

What can I do if I believe my child needs more support?

- Talk with your child.
- Review your child's academic needs and identify challenges.
- Celebrate your child's successes.
- Ensure that your child is attending online live lessons and utilizing available resources.
- Contact your child's content teacher(s) and request support in the class(es).
- Learn more about the curriculum, assessments and interventions being used in your child's online classes.
- Get involved in your child's learning and participate in conferences and meetings for your child.
- Ask questions to learn more about supports available at FLVS Full Time.

Please contact your child's teacher for more information on how FLVS Full Time can assist in your child's success.



A Guide to Understanding
the Multi-Tiered System of
Supports (MTSS)
Behavior
at Florida Virtual School
Full Time

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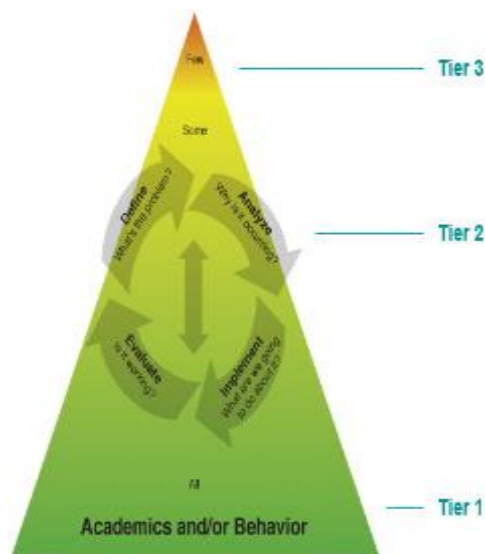
Our Commitment

Florida Virtual School Full Time encompasses a Multi-Tiered System of Supports (MTSS) framework which includes the Response to Intervention (RTI) planning/problem-solving process.

Florida Virtual School Full Time is committed to providing high quality behavioral interventions aligned to individual student needs using evidence based practices.

Multi-Tiered Framework

This system is depicted as a three-tiered framework that uses increasingly more intense interventions matched to need.



For more information: <http://florida-rti.org/parentResources/index.htm>

Multi-Tiered Behavioral Supports

Tier 1 – Universal Supports

Research-based supports based on PBIS (Positive Behavioral Interventions and Supports) principles, designed and differentiated for all students in the virtual setting.

Tier 2 - Targeted Interventions and Supports

More focused, targeted intervention for students who are identified in need based on data (grade and pace). In Tier 2, students are receiving supplemental supports in addition to universal supports. Parent involvement may include written and verbal notification.

Tier 3 – Specific Intensive Interventions and Supports

The most specialized, individual intervention for students who are identified in need based on data (grade and pace). This is based on the student's individual needs provided in addition to Tier 1 and Tier 2 intervention supports. Parent involvement continues in Tier 3 and may include written and verbal notification. Administration may intervene at this time. The most intensive instruction and intervention based on the student's individual needs provided in addition to, and aligned with, core and supplemental behavioral supports in the virtual setting.

The MTSS behavioral framework at FLVS Full Time includes, but is not limited to:

- ◆ High quality, research-based behavioral supports that align with students' individual needs
- ◆ Universal data assessments to identify students that may need additional supports
- ◆ Multiple tiers of supports consisting of increasing levels of intensity
- ◆ Use of collaborative problem solving in order to develop, implement, and monitor interventions
- ◆ Continuous and frequent monitoring of student progress
- ◆ Continuous data collection to identify appropriate interventions in order to improve learning for all students and to measure the efficacy of the supports in order to make meaningful decisions
- ◆ Follow-up to ensure that the instruction/interventions are implemented as planned
- ◆ Involvement of the entire team, including the parent, student (if appropriate), teachers and other necessary school staff throughout the entire process